Dear Blacktown North Public School community,

At Blacktown North we are proud of our students and all that they have achieved. Last week our Year 3 and Year 5 students were engaged in NAPLAN. This can sometimes be a stressful time for students; however all that we ask is that they do their best.

It is also important that parents have a good understanding of what NAPLAN is and the reason students are asked to participate.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is one of a number of tools used by teachers to measure student progress.

NAPLAN assess literacy and numeracy skills that students are already learning through the school curriculum from Kindergarten to Year 6.

The results from NAPLAN do not determine or have any impact, towards entering university.

If any parent wishes to obtain any further information please contact the office for an appointment. If a number of parents show interest I will hold a session to explain NAPLAN and the best way to support our students at home and school.

Meeting with Teachers

It would also be appreciated if when parents wish to speak to their child’s teacher on any matter they could make an appointment. Please do not go to the classroom during class time.

Free Dental Check

Our school has been fortunate to obtain free dental care for students in Kindergarten, Year 2, Year 4 and Year 6.

We require a Medicare number and the consent form that went home last week to be filled in and signed by a parent or caregiver.

The dental team is coming on Thursday 28th of May. If we do not have the consent form your child will miss out. If the form is lost please obtain a new one from the front office.

Chill & Chat

A meeting was held on Thursday at 9am in the library. In this meeting we discussed the Schools’ new Welfare and discipline policy. Also at this meeting other areas were discussed and other programs were asked for. These will be developed and discussed with parents and put into practice as needed.

Thank you to all the parents that attended the meeting, we had over 25 parents attended. Thank you for all your input

HAVE YOU UPLOADED OUR SCHOOL APP- NEED HELP- ASK AT THE FRONT OFFICE

The education and wellbeing of our students is of the utmost importance to us and we look forward to working with you. We have high expectations for your children both academically and socially.

Yours in partnership
Mrs Carmen Cefai
Principal
The Great Aussie Bush camp at Tea Gardens for 3-6

When: 7th September to 9th September
Cost: $285

Syllabus Outcomes from: HSIE, History & PDHPE

- Explore the discovery of Gold
- Participate in a tour of a famous Gold mine
- Join in fun-filled activities including canoeing, archery, flying fox and many more done under the supervision of trained instructors

If you haven’t booked in a spot yet, pay a $50 deposit now and you can pay the rest in easy instalments.

Here are some pics from the camp last year. Students learnt a lot from it and at the same time they had heaps of fun.
Chill N Chat

There was quite a large group of parents who attended the Chill n Chat meeting.

Mrs Cefai ran through the school’s ‘Student Welfare & Discipline Policy for 2015. The following points were covered:

**Discipline System** – An explanation was given to parents on how the discipline policy worked.

**Reward System** – went through the different certificates that the students can earn. Points were raised re the teachers not always handing out the certificates and Mrs Cefai explained that we were aware about this and there were systems and checks being put into place to prevent this happening. Parents also asked about the Gotcha awards. There were a few enquiries about the Principal Award and Mrs Cefai explained that there are normally only two per class but this was a special award and it was not given out lightly.

The change in giving out the class citizenship and merit award was also spoken about.

**Explanation re Behaviours and Consequences** using the matrix, a copy of this will be seen in the newsletter and it will be found on the app as well. Mrs Cefai explained the process and assured the parents that at Blacktown North the students follow the school rules extremely well.

The different letters that are issued for example Caution 1 and Caution 2. Parents were shown that there is a tear off acknowledgement section to ensure that we know if the student has informed their parents if they have received this letter or not. If the school does not receive the tear off strip we contact the parents. It was also explained that if the student is on detention he/she cannot attend any incursion or excursion during that time.

**Incident Reports** – this was used to get the students point of view and ensure that all evidence is collected before a consequence is issued if needed.

**Lessons** – There was a discussion on Positive Behaviour for Learning (PBL). In this discussion it was demonstrated how we got the children were taught about the rules.

**Anti-Bullying Policy** Parents were asked to be vigilant in their children’s use of the internet; any types of media eg Facebook and mobile phones

Next session will be on our Anti-Racism and Anti-Bullying Policies

This brought our Chill n Chat meeting to a close and the lucky door prizes were drawn. Mr Brar won the first prize and two lovely mums won the school pens.

Parents were invited to stay and enjoy a cup of coffee before they left to go home. Meeting closed at 10.30am.
<table>
<thead>
<tr>
<th>Rule</th>
<th>All Settings</th>
<th>Learning Spaces</th>
<th>Playground</th>
<th>Transition / Office</th>
<th>Toilet Block</th>
<th>Assembly</th>
<th>Canteen</th>
<th>Kiss and Drop</th>
<th>Garden</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Safe</strong></td>
<td>• Keep my hands and feet to myself. • Keep pathways clear.</td>
<td>• Walk in the classroom. • Use my chair properly.</td>
<td>• Wear a hat. • Always walk on the concrete. • Stay in bounds.</td>
<td>• Wash my hands after going to the toilet. • Use toilet doors, paper, soap and water correctly. • Be quick and leave promptly.</td>
<td>• Use the 5Ls. • Line up quickly and quietly.</td>
<td>• Return to the playground promptly. • Only eat my own food. • Use my own money.</td>
<td>• Enter / exit my car only in the Kiss and Drop zone. • Wait for teachers to open and close the car door. • Use the pedestrian gate only when I am walking with an adult.</td>
<td>• Use tools safely. • Walk sensibly on the paths.</td>
<td></td>
</tr>
<tr>
<td><strong>Be Respectful</strong></td>
<td>• Listen carefully and follow instructions. • Act politely.</td>
<td>• Use the 5Ls. • Put things back where they belong.</td>
<td>• Look after school property. • Share and play fairly. • Talk only when I have finished eating.</td>
<td>• Be quiet when moving between classes and around the office.</td>
<td>• Use a quiet voice. • Respect others’ privacy.</td>
<td>• Sing the National Anthem proudly.</td>
<td>• Use my manners by saying “please” and “thank you”. • Wait my turn sensibly in line.</td>
<td>• Stay seated quietly in the yellow rectangle.</td>
<td>• Only do the jobs given to me.</td>
</tr>
<tr>
<td><strong>Be a Learner</strong></td>
<td>• Try my best and work quietly. • Help others and make good choices. • Come to school on time, prepared and with a positive attitude.</td>
<td>• Ask for help when I need it. • Encourage others. • Join in all activities.</td>
<td>• Line up quietly for class on time.</td>
<td>• Return to class promptly.</td>
<td>• Join in when instructed.</td>
<td>• Only go to the canteen if I am buying something for myself.</td>
<td>• Line up when I see my car.</td>
<td>• Help the plants to grow.</td>
<td></td>
</tr>
</tbody>
</table>
# Blacktown North Public School Consequences Matrix

## Yellow

<table>
<thead>
<tr>
<th>Setting</th>
<th>Behaviour</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Running in the classroom</td>
<td>Refer to classroom management plan.</td>
</tr>
<tr>
<td></td>
<td>Not using SLs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Insufficient effort</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Being impolite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refusing to do work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disrespecting property (minor)</td>
<td></td>
</tr>
<tr>
<td>Assembly</td>
<td>Not using SLs</td>
<td>Time out</td>
</tr>
<tr>
<td></td>
<td>Not being respectful while singing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not lining up quickly and quietly</td>
<td></td>
</tr>
<tr>
<td>Playground</td>
<td>No hat</td>
<td>Play under COLA</td>
</tr>
<tr>
<td></td>
<td>Running in the playground</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Playing in the toilet</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Out of bounds</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Play fighting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Talking while eating</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Going into classroom without permission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not showing sportsmanship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Late to class lines</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Going to the canteen without money</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eating food others have bought</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Running in the Garden</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ruining other students' games</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disrespecting property (minor)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not following instructions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not walking quietly in lines</td>
<td></td>
</tr>
</tbody>
</table>

## Orange - Refer to Supervisor

<table>
<thead>
<tr>
<th>Setting</th>
<th>Behaviour</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Persistent yellow behaviours</td>
<td>Caution Level 1</td>
</tr>
<tr>
<td></td>
<td>Back chat to staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swearing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Throwing equipment (deliberate)</td>
<td></td>
</tr>
<tr>
<td>Playground</td>
<td>Persistent Yellow behaviours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Out of bounds (deliberate)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swearing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Playing unsafe games</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Back chat to staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spitting</td>
<td></td>
</tr>
<tr>
<td>Pick Up and Drop</td>
<td>Not sitting inside the yellow rectangle</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moving to car without teacher's permission</td>
<td></td>
</tr>
<tr>
<td>Garden</td>
<td>Not using tools safely (minor)</td>
<td></td>
</tr>
</tbody>
</table>

## Red - Refer to Supervisor

<table>
<thead>
<tr>
<th>Setting</th>
<th>Behaviour</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Persistent Orange Behaviours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Running / leaving classroom</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hitting, kicking, attacking other students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swearing at someone</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swearing at staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not going to office when asked or running away</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bullying and racism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tantrum (aggressive)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disrespecting school property (major)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Swearing at someone</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fighting / punching / kicking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bullying and Racism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spitting at someone</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disrespecting school property (major)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Deliberately not using tools safely</td>
<td></td>
</tr>
</tbody>
</table>

Don't upset Honey Bee.
## Awards from Assembly Week 4

<table>
<thead>
<tr>
<th>Merit</th>
<th>Citizenship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>KA</strong></td>
<td></td>
</tr>
<tr>
<td>Aaron Gajural</td>
<td>Meloni Chopra</td>
</tr>
<tr>
<td>Tanya Sharma</td>
<td>Yafi Yousef</td>
</tr>
<tr>
<td>Maria Chorafiti</td>
<td>Belmin Hallivoc</td>
</tr>
<tr>
<td><strong>KM</strong></td>
<td></td>
</tr>
<tr>
<td>Meghna Saini</td>
<td>Hamza Khan</td>
</tr>
<tr>
<td>Thisana Yogenthiram</td>
<td>Tanishqqa Cheeran</td>
</tr>
<tr>
<td>Gavr Chaudhary</td>
<td>Mahuta Puru-Maher</td>
</tr>
<tr>
<td><strong>1/2B</strong></td>
<td></td>
</tr>
<tr>
<td>Elijah Aviles</td>
<td>Qais Jafari</td>
</tr>
<tr>
<td>Czar Lee Macaling</td>
<td>Harpreet Kaur</td>
</tr>
<tr>
<td>Saman Habibi</td>
<td>Naila Maryam</td>
</tr>
<tr>
<td><strong>1/2P</strong></td>
<td></td>
</tr>
<tr>
<td>Inesha Saini</td>
<td>Toorjo Roychowdhury</td>
</tr>
<tr>
<td>Hasini Konduru</td>
<td>Eshan Binesh</td>
</tr>
<tr>
<td>Nicholas Sherlock</td>
<td>Zainab Abbas</td>
</tr>
<tr>
<td><strong>1/2R</strong></td>
<td></td>
</tr>
<tr>
<td>Razia Tanweer</td>
<td>Musawir Baluchzada</td>
</tr>
<tr>
<td>Isaac Gafa</td>
<td>Saad Omer</td>
</tr>
<tr>
<td>Ayan Yasir</td>
<td>Ashley Matore</td>
</tr>
<tr>
<td><strong>3/4K</strong></td>
<td></td>
</tr>
<tr>
<td>Ali Naderi Tehrani</td>
<td>Amardeep Kaur</td>
</tr>
<tr>
<td>Richard Chen</td>
<td>Tonmoy Roychowdhury</td>
</tr>
<tr>
<td>Mohammad Hussain</td>
<td>Arian Amiri</td>
</tr>
<tr>
<td><strong>4/5L</strong></td>
<td></td>
</tr>
<tr>
<td>Shamikchha Bhandari</td>
<td>Sukhman</td>
</tr>
<tr>
<td>Sahibnoor Singh</td>
<td>Emily Muyambo</td>
</tr>
<tr>
<td>Aditi Patel</td>
<td>Mahjabeen Akter</td>
</tr>
<tr>
<td><strong>5/6S</strong></td>
<td></td>
</tr>
<tr>
<td>Vivek Rawat</td>
<td>Tanvir Nandha</td>
</tr>
<tr>
<td>Parul Chopra</td>
<td>Meghal Bhatt</td>
</tr>
<tr>
<td>Safiya Safiya</td>
<td>Ayush Atri</td>
</tr>
</tbody>
</table>

### Bronze Certificate Recipients

<table>
<thead>
<tr>
<th>Merit</th>
<th>Citizenship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>KA</strong></td>
<td></td>
</tr>
<tr>
<td>Tama Belvie</td>
<td>Ben Zeng</td>
</tr>
<tr>
<td>Jasmeh Kooner</td>
<td>Maria Chorafiti</td>
</tr>
<tr>
<td><strong>K/M</strong></td>
<td></td>
</tr>
<tr>
<td>Jasmeen Kooner</td>
<td>Hamza Khan</td>
</tr>
<tr>
<td>Tanishqqa Cheeran</td>
<td>Mira Khokhar</td>
</tr>
<tr>
<td><strong>1/2B</strong></td>
<td></td>
</tr>
<tr>
<td>Jack Thompson</td>
<td>Ayush Gupta</td>
</tr>
<tr>
<td>Harpreet Kaur</td>
<td>Sreenath Srinivasan</td>
</tr>
<tr>
<td>Varsha Krishnagiri</td>
<td>Maria Alrahoumi</td>
</tr>
<tr>
<td></td>
<td>Shreya Tangri</td>
</tr>
<tr>
<td><strong>1/2P</strong></td>
<td></td>
</tr>
<tr>
<td>Ebony Howells</td>
<td>Nicholas Sherlock</td>
</tr>
<tr>
<td>Hasini Konduru</td>
<td>Akshleen Kaur</td>
</tr>
<tr>
<td>Serena Kirk</td>
<td>Rudra Vekariya</td>
</tr>
<tr>
<td>Raghu Bheemreddy</td>
<td>Lucas Hoffman</td>
</tr>
<tr>
<td></td>
<td>Inesha Saini</td>
</tr>
<tr>
<td><strong>1/2R</strong></td>
<td></td>
</tr>
<tr>
<td>Yaduraj Tripathi</td>
<td>Usman Hussain</td>
</tr>
<tr>
<td>Sabrina Zeng</td>
<td>Reeya Dahal</td>
</tr>
<tr>
<td>Japjeet Brar</td>
<td>Mohammad Zangourzadeh</td>
</tr>
<tr>
<td></td>
<td>Morsal Amiri</td>
</tr>
<tr>
<td><strong>3/4K</strong></td>
<td></td>
</tr>
<tr>
<td>Ezekiel Aviles</td>
<td>Tara Sherlock</td>
</tr>
<tr>
<td>Alexandra Pandazopoulos</td>
<td>Kyna Nand</td>
</tr>
<tr>
<td>Erleen Santos</td>
<td>Amreen Kaur</td>
</tr>
<tr>
<td>Amardeep Kaur</td>
<td>Shanna Moodley</td>
</tr>
<tr>
<td>Pratham Shah</td>
<td>Hermoo Singh</td>
</tr>
<tr>
<td>Thisanth Yogenthiram</td>
<td>Richard Chen</td>
</tr>
<tr>
<td>Tonmoy Roychowdhury</td>
<td>Arian Amiri</td>
</tr>
<tr>
<td></td>
<td>Angelo Sayas</td>
</tr>
<tr>
<td><strong>4/5L</strong></td>
<td></td>
</tr>
<tr>
<td>Sukhman Kaur</td>
<td>Tremann Salh</td>
</tr>
<tr>
<td>Farnaz Ganji</td>
<td>Yakshvi Patel</td>
</tr>
<tr>
<td></td>
<td>Om Prajapti</td>
</tr>
<tr>
<td><strong>5/6S</strong></td>
<td></td>
</tr>
<tr>
<td>Nafia Tanweer</td>
<td>Abhayraj Singh</td>
</tr>
<tr>
<td>Axell Ramos</td>
<td>Tanvir Nandha</td>
</tr>
</tbody>
</table>
Silver Certificate Recipients

KA  Tama Belvie
KM  Kadija Bah
1/2B  Shreya Tangri
1/2P  Raghava Tirumala
1/2R  Sabrina Zeng  Mohammad Zangourzadeh
3/4K  Shanna Moodley  Alexandra Pandazopoulos
      Amreen Kaur
5/6S  Tanvir Nandha

Birthday Roll

Due to an oversight the birthday roll has not been included in the newsletter for March, April and May. Hope you all had a great day if your birthday has past and hope you have a great day if your birthday is still to come.

March Birthdays:
Japjeet Brar
Mira Chhatbar
Aaron Gajurel
Saamy Goyal
Thaarakan Kanakalingam
Amreen Kaur
Ali Naderi Tehrani
Shrisha Nair
Aasim Omar
Alexandra Pandazopoulos
Gemma Sherlock
Tamney Suliman
Yaduraj Tripathi
Muhammad Yasir

April Birthdays:
Nabeela Ahmed
Hemi Belvie
Dunya Jafari
Kathy Kaur
Mira Khokhar
Serena Kirk
Varsha Krishnagiri
Andrew McNab
Aditi Patel
Mojini Perinbamoorthy
Meghna Saini
Erleen Santos
Sagarika Sharma
Abhayraj Singh
Aryan Teejwal
Mridula Tirumala
Katerina Tracey
Kaavya Udaya Kumar
Thisanth Yogenthiram
Yafi Yousef

May Birthdays:
Raghu Bheemreddy
Vikas Chikmath
Varad Datt
Shanna Moodley
Husna Omar
Dan Bi Park
Bojan Petkovic
Arras Ramos
Thisana Yogenthiram

Important Information from the Office

➢ Notes from the Chill n’ Chat morning will appear on the app, if you have not been able to attend this meeting you may manage to come next term. There will also be some notes included in the next newsletter.
➢ Thank you to the parents who have returned the information that has been requested by the office, your assistance has been appreciated.
➢ Please note the Dental note is only for the following years – K, 2, 4 and 6. This visit may be an annual visit so this means the years 1, 3 and 5 will have their visit next year.
➢ There has been a few incidents of head lice, please check your child’s hair and see some information attached.
➢ A certificate thanking us for our donation to the IDFA is included in the newsletter, thank you to all the students who took part in our mufti day.

Mrs Sheena Johnston  Mrs Wendy McCarthy
Term 2, Week 4
Assembly Awards

Congratulations students on receiving your Merit and Citizenship Awards!
Congratulations students on receiving your Bronze and Silver Awards!
5/6 S Assembly

The students of 5/6S presented a Power Point presentation on Road Safety around the Kiss and Drop area. They talked about the importance of keeping ourselves safe around that area. Through their song, “Click, clack” the students reminded everyone to put their seatbelts on as soon as they enter their cars. Well done!

Be Safe around Kiss & Drop
Mother’s Day Stall

On Friday 8th May year 6 held a fundraiser for the farewell, and thanks to a hard working band of parents and the generosity of the parents over $600.00 was raised. As you can see by the photos there were a number of parents and year 6 manning the stalls.

Thank you to the following parents Rekha Bhardwaj, Stervin Dcruz, Rajni Abohara, Asma Yasir, Hiba Tan Noor and Nikki Chorafitis for the help given to wrap the gifts and helping to sell the donated presents.

These fundraisers can only be successful if we work as a team within our school community, and this fundraiser shows what a great team we have at Blacktown North Public School

The staff hope all the mothers had a happy and restful Mother’s Day on Sunday 10th May.
News from 1/2P

Year 1/2P has been really excited about moving into their new classroom on the 11th of May. Students from the class observed how their demountable classroom was constructed by the builders. They wrote a recount on 'Builders' from their observation in their Writing lesson. The students really love the new furniture and the new carpet. A big thank you to Mrs Cefai from all the students in 1/2P for giving them "the best classroom in the school".

Class in the "old Classroom"

Please see one of the student's recount of the day the new classroom was delivered and everyone watched excitedly

The front door welcoming everyone to our new class

Our entry to the classroom

Crunch & Sip time in our new classroom

Mr Turtle and some of the students working in the new class.
Welcome to the new demountable

As you will be aware class 1/2P has now moved into their new classroom, the students found it very exciting and we have included some photos to let you see the process of putting it all together.

As you can see the workmen were very busy but they all had their hard hats on at all times and no one was allowed near the construction site.

There was a huge cheer when the final part was located and it was all locked in to place.

Accepting the keys of the new building and now D1 is part of Blacktown North Public School.
INFORMATION FOR PARENTS & CARERS - HEAD LICE

Information for parents and carers
Head lice are small parasitic insects that only live on the human head. They do not live on any other part of the body or on any other animal. Head lice crawl very fast over the human head, grasping hair shafts to move quickly. Their grasp is very strong which makes them hard to dislodge from the scalp and hair. Head lice do not burrow into the skin. They feed only on human blood and they need to feed several times a day. Eggs (nits) are laid by adult females close to the scalp on the hair shaft, usually no more than 1.5 centimetres from the scalp. These eggs are attached to the hair with incredibly strong glue.
Do head lice cause illness or disease?
Head lice do not carry any disease. Constant scratching may lead to sores on the scalp, however this is very rare. Parents should keep cases of head lice in their children in perspective. There are far worse health issues to concern a parent than head lice. Adults, more than children, suffer from considerable outrage at the presence of these parasites. This outrage usually outweighs any public health significance that head lice may present. The most likely harm caused by head lice is from the inappropriate use of chemicals in an attempt to treat them. The continued application of chemicals to the scalp can cause severe reactions on some heads.
Parents, in their frustration, can resort to applying products not tested for human use and not shown to have any effect on reducing head lice.

How are head lice spread?
Head lice are spread by contact occurring between one human head and another human head. The head lice move along the hair shaft from the head of an infested person to the hair of another person. Head lice cannot fly or jump and they do not crawl along furniture or hop between car seats. Head lice cannot survive off the human head for more than a few hours. Thorough cleaning of your home, washing bedding and toys and rigorous vacuum cleaning do not affect the head lice population on a human head. It is thought that increased human contact, especially among young children, may have contributed to an increase in head lice because of increased opportunities for transmission.

Treatment options
Chemical treatments
Before you choose a chemical treatment for head lice, consider the following:
* Make sure that the heads you treat actually do have head lice and do not treat unless they do. There is no preventative treatment available so treating members of the family who do not have lice has no effect but can contribute to the problem of lice building up resistance to the chemical treatments.
* Babies under twelve months of age, pregnant or breast feeding women or people with irritated or inflamed scalps should not be treated. Consult a health professional for advice.
* Do not let the product get into eyes.
* Many products have a very strong smell. A strong smelling substance left on the hair for any length of time may irritate your child.
* When trying a commercial head lice preparation, make sure you read the label first and apply strictly as directed. In desperation it can be tempting to use more of the product than is recommended in an effort to kill the lice. However, increasing the dose does not have any effect on how well the treatment works.
* Do not use insecticides, methyated spirits or kerosene on your child’s head.
* Do not blow dry the hair after treatment as the heat may inactivate the product.
* Do not rewash hair for 1-2 days after treatment.
* Apply product to every strand of hair and work through, leave for 20 minutes, and comb out with a good quality lice comb, wiping the product onto paper towel.
* If dead lice are found, the product has worked. However it is important to remember that since no product has been shown to kill eggs, any chemical treatment must be reapplied after seven days to kill any lice that may have hatched since the initial treatment.
* If you find live lice, the treatment probably hasn’t worked. Either use another product with a different active ingredient (read the label) or try the comb and conditioner method.
Comb and conditioner method

Head lice breathe through small openings along their abdomens. By coating the hair and therefore the louse in something thick and slimy, these openings close over, shutting down the breathing of lice for about 20 minutes. While unfortunately the lice don’t die using this method, it does slow them down so that you can catch them. Nitbusting is a method of using a comb and conditioner (or another slimy product) to manage head lice. Using this method will not kill the lice or eggs but some good quality lice combs will remove them.

If Nitbusting at home with your child, do the following:
1. Try sitting the child between your legs on a low stool and putting on a video for an hour while you work.
2. Wrap a towel or kitchen paper around the child’s shoulders to catch conditioner spill.
3. Remove all items from the hair and comb out plaits and braids.
4. Apply liberal amounts of conditioner to the scalp and massage it through all the hair shafts. You will use a lot of conditioner.
   Every hair has to be coated to ensure it reaches the lice.
5. Lice live close to the scalp, so make sure that you cover the hair shaft close to the scalp. You don’t have to work the conditioner onto the whole length of the hair. Combing will spread it well enough. The idea of the application is to restrict the movement of the head lice long enough for you to catch them with a comb.
6. After you’ve applied the conditioner, use a large comb to part small sections of the hair starting from the nape of the neck and working upwards toward the crown. Eggs are often found behind the ears and toward the back of the head. By using this method, you are more likely to find the head lice on top of and toward the front of the head.
7. When the hair is detangled and manageable, use a fine lice comb to comb out each section several times.
8. After each comb out, wipe the conditioner on the paper towel. If the child has head lice, you will see them on the towel.
9. Keep combing each section of hair until no further lice, nymphs (recently hatched lice) or eggs appear on the paper towel.
   Often you will see lots of old egg casings that may take some time to remove.
10. Once you have combed and re-combed each section of hair, either re-plait or tie it back. If it is very short, suggest to the child some interesting styling! Young boys often like their hair spiked up.

Other things you should know about the comb and conditioner method

Depending on the hair length and type, it is often easier to neatly section long and thick hair before applying conditioner to avoid getting the hair into a terrible tangle. Head lice often congregate on the crown of the head, so that it may not be until you reach these last sections of hair that you find adult lice. However, heads that are severely infested will have adult lice everywhere. A good head lice comb should also remove nymphs. These can be difficult to identify with the naked eye, but appear as small insects on the paper towel.

General advice
* Regularly check your children’s hair. Young girls growing up often become very independent about their hair care and it can become difficult to convince them that it’s important for you to continue checking their hair. Try to persist or show them how they can check their own hair when they wash it.
* Tying long hair back or braiding it, may help to reduce the transmission of lice.
* Keep a good quality lice comb in the shower so that every time anyone washes their hair they use the comb. The more people know about simple management methods the easier it will be to reduce the problem.
* Head lice and detangle combs should be cleaned between treatments in hot soapy water and rinsed in running hot water.
* For more information in English on head lice or the Nitbusters Program go to www.health.nsw.gov.au/headlice
Razzamatazz
VARIETY SHOW
Blacktown North Public School
GREATLY APPRECIATED
Your generous support is invaluable for our special needs children & vital community projects
IDFA THANK YOU

5th Annual
SYDNEY CLASSIC & ANTIQUE TRUCK SHOW 2015
PUBLIC SHOW DAY
SUN 31ST MAY, 2015 - 8AM TO 3PM
VENUE: MUSEUM OF FIRE, PENDRITH, NSW
FREE AMUSEMENT RIDES AND DISPLAYS
LIVE ENTERTAINMENT ON STAGE

ADMISION: Adults $15 includes up to three children under 16 (free with paying Adult). Concession $10 (excludes free child entry)

OPEN TO HEAVY COMMERCIAL & SPECIALISED VEHICLES

EXHIBITORS ONLY: Saturday 30th May, 6pm-8pm, admission and entry FREE. Free overnight camping facilities, breakfast 6am & coffee. Hospitality tent.

CONTACT: mail@firemuseum.com.au | 02) 4731 3300 | www.museumoffire.com.au
<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Description</th>
<th>Additional Costs</th>
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<tbody>
<tr>
<td>Monday 22nd June</td>
<td>Bike Day #1</td>
<td>Bring your scooters, bikes or wheels to KT OOSH for the day. Learn about Bike Safety and Road Rules from our Local Police Officers who will be visiting. Must Bring a Helmet - No Helmet, No Riding</td>
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<td>Tuesday 23rd June</td>
<td>Flip Out!</td>
<td>Come along to Flip Out Castle Hill. You have a full hour to jump as much as you like. Bounce, Bong, Flip &amp; Jump on the huge trampolines and end up in the giant sponge pit. MUST BRING OWN SOCKS! Optional Additional Cost $17/Child</td>
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<tr>
<td>Wednesday 24th June</td>
<td>Boot Camp/Beauty Day!</td>
<td>Boot Camp Day---------- Wear old clothes! Go to the Rouse Hill Regional Park &amp; get down And dirty! Beauty Day---------- Paint nails, hair up styles, facials &amp; be pampered! MUST BRING OLD CLOTHES, OWN HAIR CLIPS &amp; BRUSH!!!!!</td>
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<tr>
<td>Thursday 25th June</td>
<td>Movie day</td>
<td>Catch the KT OOSH bus to the Rouse Hill Town Centre and see the latest Movie! Popcorn provided Must be @ Service by 8:45am Additional Cost $15 per Child Tie Dye Day Back by popular demand! Bring along a White T-Shirt, Pillow Case or item to turn into a magnificent piece of art. Tie Dying Optional $3 per item</td>
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<tr>
<td>Monday 29th June</td>
<td>Movie day</td>
<td>Catch the KT OOSH bus to the Rouse Hill Town Centre and see the latest Movie! Inside Out! Popcorn provided Must be @ Service by 8:45am Additional Cost $15 per Child</td>
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<tr>
<td>Tuesday 30th June</td>
<td>Bike Day #2</td>
<td>Bring your scooters, bikes or wheels to KT OOSH for the day. Learn all about Bike Safety and Road Rules and watch safety videos Must Bring a Helmet - No Helmet, No Riding</td>
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<tr>
<td>Wednesday 1st July</td>
<td>Meet a REAL Magician!</td>
<td>He'll fool you, shock you and amaze you..... KT OOSH are please to secure Australia's #1 Comedy Magician Brendan Monahan!! Additional Cost $14 per Child</td>
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<tr>
<td>Thursday 2nd July</td>
<td>** Super Hero Day **</td>
<td>Come dressed as your favourite Super Hero and/or create your own magic cape that you can wear and play with for the rest of the day! Optional Additional Cost $12.50 per Child</td>
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<tr>
<td>Monday 6th July</td>
<td>Craft &amp; Activities Day</td>
<td>Craft and activities galore! KT OOSH kids will learn how to create a Rainbow Serpent that is an Aboriginal dreaming figure plus lots lots more of craft and a variety of fun activities... Nature Week.........</td>
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<tr>
<td>Tuesday 7th July</td>
<td>Peter Pan the Musical &amp; Fagan Park Day!!!</td>
<td>We will travel to Knox Grammar to see the musical Peter Pan! On the way back we will be stopping at Fagan Park for some quality playtime! Must be @ Service by 8:45am Additional Cost $28/Child</td>
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<tr>
<td>Wednesday 8th July</td>
<td>** AMAZING RACE DAY **</td>
<td>Spend the day looking for clues with your friends plus some puzzles to join at the pieces together. Use GPS coordinates to find your way to the hot spots around the service. Work in teams. Prizes to be won. Learn to use a compass and much more... Prices to be won......</td>
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<tr>
<td>Thursday 9th July</td>
<td>Go Kart and Box Car Rally</td>
<td>We will be hiring pedal Go Karts and also making our own Box Cars. A specific track will be made up to have age races with ribbons issued on a podium for the winners and best Box Car design. Additional Cost $9 per Child</td>
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<tr>
<td>Friday 10th July</td>
<td>Kite Making Day</td>
<td>Design and create your own Kite from scratch. Using your Fine Motor Skills you will be cutting, designing, pasting, gluing and tying your kite so it is stable to fly high in the sky Optional Additional Cost $6 per Child</td>
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Bookings & Enquiries only via email to rhac@ktossh.com.au

Early Bird Bookings close on Wednesday 10th June 2015

MAKE SURE YOU BOOK IN EARLY!!!! Bookings taken after this date will be classed as a casual booking and will incur an additional $10.00/session/child. Last minute changes to programmed activities and Movies listed are out of our control and ALL ACTIVITIES/EXCURSIONS ARE SUBJECT TO WEATHER. A large variety of indoor and outdoor activities are also available daily in addition to the programmed activities listed. Visit www.ktossh.com.au for vacation care enrolment information.
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<thead>
<tr>
<th>Week</th>
<th>Monday</th>
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<tr>
<td>1</td>
<td>20th April Staff Development Day</td>
<td>21st April First Day back for students Transition class</td>
<td>22nd April Transition class</td>
<td>23rd April</td>
<td>24th April School Cross Country</td>
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<td>27th April Anzac Day Service Playgroup</td>
<td>28th April Transition class</td>
<td>29th April Transition class Assembly</td>
<td>30th April</td>
<td>1st May Alternate date for Cross Country if needed Mufti Day</td>
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<td>3</td>
<td>4th May Playgroup</td>
<td>5th May Transition class</td>
<td>6th May Transition class</td>
<td>7th May</td>
<td>8th May District Cross Country (postponed until 15th May)</td>
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<td>4</td>
<td>11th May Playgroup Information for Parents re relationships - 1.45pm See note in newsletter</td>
<td>12th May Transition class Naplan Test years 3 &amp; 5 Counsellor at school</td>
<td>13th May Transition class Naplan Test years 3 &amp; 5 Assembly</td>
<td>14th May Naplan Test years 3 &amp; 5</td>
<td>15th May District Cross Country Application website closes for Opportunity Class 2016</td>
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<td>5</td>
<td>18th May Playgroup</td>
<td>19th May Transition class</td>
<td>20th May Transition class</td>
<td>21st May Chill n Chat – 9am</td>
<td>22nd May Walk Safely to School &amp; Healthy Food</td>
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<td>6</td>
<td>25th May Playgroup</td>
<td>26th May Transition class</td>
<td>27th May Transition class Assembly Choir Rehearsal</td>
<td>28th May</td>
<td>29th May</td>
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<td>7</td>
<td>1st June Playgroup</td>
<td>2nd June Transition class</td>
<td>3rd June Transition class</td>
<td>4th June</td>
<td>5th June</td>
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<td>8</td>
<td>8th June Queen’s Birthday Public Holiday</td>
<td>9th June Transition class</td>
<td>10th June Transition class Assembly</td>
<td>11th June</td>
<td>12th June</td>
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<td>9</td>
<td>15th June Playgroup</td>
<td>16th June Transition class</td>
<td>17th June Transition class</td>
<td>18th June Adidas Fun Run</td>
<td>19th June Companion Animal Education – 4/5L &amp; 5/6S</td>
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<td>10</td>
<td>22nd June Playgroup</td>
<td>23rd June Transition class</td>
<td>24th June Transition class Assembly</td>
<td>25th June</td>
<td>26th June Last day of Term 2</td>
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<td>Reports to go home to parents</td>
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